

SUMMARY OF PROTOCOLS				
Respect for each other	Compliance/Accountability	Equity and Social Justice	Cultural Awareness	Protection of Heritage and Environment
Education for each other, education begins at home	Increase Aboriginal employment	Accountability and compliance to relevant Federal and State acts	Generic understanding	Review State Government Heritage Act - especially Section 18
Acknowledgement of ALL people - smile, nod	Aboriginal Ombudsman - oversee services delivery to ensure outcomes	International agreement, human rights, Indigenous rights, women's rights, children's rights	Localised to the services provided	
Learning from Elders - All races	Reduce services duplications and close the gap		Relevant to the workplace	

SUMMARY OF IDEAS/SOLUTIONS				
How other Indigenous cultures in Town practice their protocols	Increase Education (attendance) - attendance bus, prize incentives, breakfast club and lunches, uniforms and shoes provided	Public awareness of all youth and their needs	Respecting local Protocols, culture and/in local community - Develop a Town of Port Hedland Protocol that all agencies can follow. Display the protocols in public places around the town.	Engagement with internal and external agencies, groups and people. Better design and planning
Respect all the different land holders/cultures	Respect for Facilities (vandalism) Programs at facilities for Youth (ownership), paintings on wall etc, Young leaders	More affordable housing that can accommodate the needs of locals	Harmony Day - Involve the whole community, Celebrate 21 March - Celebration of Diversity	Education Programs and rewards, eg First Aid. Youth program funding
Seeking permission from original land owners prior to doing anything on their land	Focus on Celebration of local Culture (i.e. Sorry Day, NAIDOC, Flying the flag)	Sensitivity to mental health relevant to each culture	Domestic Violence Solutions (through relationships Australia). Knowledge of what services are available and where they are located, online access, phone localise. All Gov't and non gov't agencies meet to talk about their protocols. Develop, maintain MOUs between agencies. Client - how do we involve them? Agencies? Community contacts, meditation, Prevention is better than a cure	Early intervention (under 10) - more funding required. Meeting place
More cultural awareness training - promote protocols through gov. agencies, mining companies, retail stores etc. Training in schools in order to teach the younger generations	Decrease in Violence - Kids matter program, education in schools	Entry level roles available to locals/school leavers	No more "Other Than" Persistence. Shade, outdoor seating areas, trees and facilities	Parental responsibility. Kids overriding parents, parents not interacting positively with their kids
Get Welcome to Country by relevant Traditional Owners	Job opportunities for locals - trade days and work experience in local businesses	More support for parents	Transport limited, Feedback from workshops, ToPH - Roles and responsibilities	Access to services - Accessing, maintaining and sustaining
Government Agencies employ/contract local aboriginal liaison officers to work with local Aboriginal people	Breaking the Cycle - respect, bins etc	Parenting skills for all	Aboriginal protocol - when visiting communities - Lore is LAW	Treatment of Youth
Harmony Days with many Cultural Agencies - Aboriginal Cultural Awareness delivered by relevant traditional land owners - promoted through flyers, brochures, Welcome to Hedland, ToPH website	Attendance - how to work with a family in a culturally appropriate way to get the kids back to school - chronic non attenders	Parental responsibility. Kids overriding parents, parents not interacting positively with their kids	Transport limited, Feedback from workshops, ToPH - Roles and responsibilities	Local jobs for Local People
Appropriate Housing	Child Welfare - at risk kids on the streets at early hours of the morning	Addressing park drinking	Mandatory Welcome and Acknowledgement to Country for all meetings/organisation	Generic Cultural Awareness Booklet - One booklet for all agencies
Reconciliation Action Plan (RAP)	Multi Lingual - Aboriginal interpreters - recognised and used in workplaces	Acknowledgement of Community events/Multi culture	Recognition of ATSI, Flags, all organisations. Reconciliation this week - National Sorry day	Signage - Welcome to Traditional Owners (local Karriyarra Country)