

**Aboriginal Consultation Forum - Services, Programs and Initiatives**  
**Monday 24 February 2014**  
**5 improvements you'd like to see in Town**

**Group 1**

<b>1</b>	Building programs at a 'Grassroots' level - Local level/Local people
<b>2</b>	Venues for Aboriginal Employment
<b>3</b>	Transport Service to school - Additional support to encourage school attendance
<b>4</b>	Structured programs at pool
<b>5</b>	Motivational speakers - Aboriginal mentors

**Group 2**

<b>1</b>	More programs targeting 14+
<b>2</b>	Greater accessibility to tenancy support and other support services
<b>3</b>	Southern Cross Care use of bus for a community events
<b>4</b>	Involve community in education process to inform how to support young people better
<b>5</b>	Forum for youth indigenous leadership

**Group 3**

<b>1</b>	More stuff for the teenagers. Activities like bowling club, etc.
<b>2</b>	More open communication between communities, government NGO's, attendance and presentation at forums. More frequently and focused. A more collaborative approach
<b>3</b>	Better understanding of each others roles and responsibilities and within the community departments update of new staff and programs
<b>4</b>	More proactive behaviors - Parents, organisation, kids, schools and strategies.
<b>5</b>	Attendance attitudes - Re-engaging children when missing out on school

**Group 4**

<b>1</b>	More shaded areas for people to sit and congregate at South Hedland shops in safe environment
<b>2</b>	Install water coolers around shopping centre, South Hedland
<b>3</b>	Literacy establish a homework club in partnership with another service in South Hedland Library
<b>4</b>	Safety of roads, disallow parking on curb close to shops
<b>5</b>	Move liquor land to another location to Kmart side of south Hedland

Group 5	
1	Extended hours for mingle mob
2	More youth based activities over weekends
3	Lifestyle choices youth connecting to traditional foods
4	Bowling alley
5	Housing options for homeless
Group 6	
1	Junior ranger program - Partnerships - Engage the youth, make it attractive, links to further education and jobs
2	Sustainability of the Slam Program - Promoting outcome amongst key stakeholders - Strengthen partnerships - Continually growing community and youth support
Group 7	
1	Interment/Prevention Programs - AOD problems = education - MH issues - Health = Chronic diseases
2	Target youth strategies - End of hyp = new plan needed
3	After hours activation of community facilities - On weekends - JD Hardie centre/Stadium
4	Aboriginal employment opportunities - Construction - Training provided - Increase participation in TAFE courses
5	Generating more collaboration partnerships to existing funds - Program/activities - Better outcomes/achievements - Culturally appropriate
6	Centre of excellence (TOPH) - Cultural centre - 1 stop shop - education - HSHS, o/s exchange, university educational pathways, celebrating successes - MH practices, Pilbara region, National Award

<b>Group 8</b>	
<b>1</b>	Affordable housing - Support of the town, rally together, reducing rental/subsidy empty houses
<b>2</b>	Substance abuse - Free educational programs
<b>3</b>	Employment - Training opportunities, multi skilling, traineeships.
<b>4</b>	Family and Domestic Violence - More support services and education joining community groups together
<b>5</b>	Need more outdoor children programs that are affordable
<b>Group 9</b>	
<b>1</b>	Informal approachable, accessible services, friendly staff - Cultural understanding
<b>2</b>	Opportunity for people - Indigenous and others to come together meet other people and break down stereotypes.
<b>3</b>	More interactive healthy lifestyle programs - Walking program with nutritional advice, exercise advise, walking groups, for men and women
<b>4</b>	Advertising it so that accessible to whole community
<b>Group 10</b>	
<b>1</b>	THC - Awareness program - School program - A&D comorbidity programs
<b>2</b>	Youth homelessness - 24/7 drop in safe house with Councillor and elder support - Open up age range more qualified staff
<b>3</b>	Hostel - Female and male and family - Respite care support
<b>4</b>	Gap & Map analysis of support services
<b>5</b>	Collaborative service grant applications support each provider